



# Astley Primary School,



## School Brochure 2016-2017

[www.astley.norfolk.sch.uk](http://www.astley.norfolk.sch.uk)





# Contents Page



- Welcome letter from Headteacher
- Aims and Values
- Every Child Matters
- Staff Responsibilities
- Daily Routines
- School Term Dates
- School Uniform
- Medical Information
- Working together at Astley Primary School
- Admissions
- Attendance
- Charging Policy
- Complaints Procedure
- Healthy School
- School Dinners
- The Curriculum
- Library
- Assessment
- Inclusion
- Safeguarding
- Behaviour and Discipline
- Educational Visits
- Our School Grounds
- Extra Curricular Activities
- Extended Schools
- House Teams at Astley
- International Links
- Achievement at Astley



## Astley Primary School

---

Fakenham Road,  
Briston,  
Melton Constable,  
Norfolk  
NR24 2HH



Tel: 01263 860212  
Fax: 01263 862379  
Email: [office@astley.norfolk.sch.uk](mailto:office@astley.norfolk.sch.uk)

Headteacher: Mrs H D Pegg

Dear Parents and Carers,

Welcome to Astley Primary School. This brochure is designed to give you an insight into the everyday life at the school.

At Astley our vision is to strive to continually improve our ability to provide the highest quality education and opportunities for all. Children are encouraged to be the best they can be – academically, socially, physically, personally and spiritually in an atmosphere of mutual respect and support.

I am fortunate to lead a dedicated team of Teachers and Support Staff who put the needs of the children first so that the children feel safe and secure in both the learning and pastoral environment. They work hard to inspire and excite the children to want to be lifelong learners and to develop as fine young people.

We encourage parents to take an active part in school life. Many help in classrooms throughout the school supporting the children to achieve across a broad curriculum. We have a thriving 'Friends of Astley' organisation which works tirelessly to raise funds to enrich the children's time at the school.

Together with our Board of Governors, we are all working to ensure that standards and expectations are as high as possible within the caring, happy community of Astley Primary School.

Visits to see the school 'in action' are encouraged. Please telephone to make an appointment. We look forward to sharing our school with you and your child(ren).

Yours sincerely,

Mrs H D Pegg  
Headteacher





## Aims and Values



### Our Vision and Values:

**A**im high  
**P**ersevere  
**S**ucceed together

Our vision is to strive to continually improve our ability to provide the highest quality education and opportunities for all.

We aim to:

- Promote academic excellence in every child.
- Encourage everyone to lead a healthy, happy and safe life regardless of social, economic and cultural backgrounds.
- Celebrate enjoyment and achievement.
- Make the school a positive contributor to the local community.

The values that our school wishes to encourage in our pupils are:

- Desire to do their best for others and for themselves.
- Respect for others' values, beliefs, aspirations and property.
- Pride in positive behaviour, in and out of school.



**Christmas Production**

### Every Child Matters

At Astley Primary School, in line with the Every Child Matters agenda, we believe that every child should:

- Stay safe
- Be healthy
- Enjoy and achieve
- Achieve economic well being
- Make a positive contribution

## Astley Primary School

---

### Staff Responsibilities

Mrs Pegg	Headteacher	School Management Pastoral Care and Wellbeing Senior Designated Teacher for Safeguarding Performance Management Curriculum Coordinator Professional Development
Miss Laycock (Maternity)	Deputy Headteacher	Senior Leadership Team (SLT) Designated Teacher for Safeguarding Assessment IPC Curriculum Coordinator English Subject Leader Line Manager for TAs Line Manager for MSAs
Miss Coleman		Senior Leadership Team (SLT) Inclusion Coordinator Line Manager for TAs/MSAs Friends Representative NQT Tutor Astley Acorns Line Manager IPC Curriculum Coordinator (Acting) English Subject Leader (Acting)
Mrs Anderson	Foundation Stage	PE Subject Leader House Teams Leader
Mrs Harrold	Foundation Stage	PSHCE Subject Leader Religious Education Subject Leader Library Coordinator (with Mrs Stocking) Well Being
Mrs Denton	Year 1	NQT
Mr Brenchley	Year 2	Key Stage One Leader Assessment – EYFS/KS1 ICT and Computing Coordinator
Miss Le Rose	Year 3	NQT



## Astley Primary School

---

Mrs Thornton (Maternity)	Year 3	History Subject Leader Geography Subject Leader School Council House Teams Leader (Acting)
Mrs Williams (Maternity)	Year 4	Art Subject Leader
Mr Dart	Year 5	Science Subject Leader Outdoors Subject Leader Eco Council
Mr Thornton	Year 6	Key Stage 2 Leader Assessment KS2 Mathematics Subject Leader Educational Visits Co-ordinator
Mrs Holt Miss Holness	PPA Cover PPA Cover	Languages Subject Leader Design Technology Subject Leader
Mr Darricott		Guitar, Music Subject Leader
Mrs Hunt Mrs Patten Mrs Burrell Mr Hunt		PA and Business Manager Receptionist Finance Officer Caretaker
Mrs Allen Mrs Brown Mr Chastney Mrs Herring Mrs Hilling Mrs Pearson Miss Riches Mrs Riches Mrs Sayer Mrs Sutton Mrs Taylor		HLTA/Teaching Assistant Teaching Assistant Teaching Assistant Teaching Assistant Teaching Assistant Teaching Assistant Teaching Assistant Teaching Assistant Teaching Assistant Teaching Assistant Teaching Assistant
Mrs Matthews Mrs McGregor Mrs Fuller Mrs Dent Mrs Barber Mrs Moore		Mid-day Supervisory Assistant (Lead) Mid-day Supervisory Assistant Mid-day Supervisory Assistant Mid-day Supervisory Assistant Mid-day Supervisory Assistant Mid-day Supervisory Assistant



## Astley Primary School

---

### Staff – Employed by Norfolk County Services / Norse

Mrs Baker	Cook-in-Charge
Mrs Eggleton, Mrs Morgan, Miss Copeman	Catering Assistants
Mrs Rowbotham, Mrs McGregor	Cleaning Staff

### Governors

Dr Pickhaver (Chair of Governors)  
Mr Kennedy (Vice Chair of Governors)  
Mrs Pegg (Headteacher)  
Miss Coleman (Teacher Governor Acting)  
Mr Beale  
Mr Hewitt  
Mr Hill  
Mr Trotman  
Mrs Potter  
Mrs Sexton



**Maths Café in Year 1**





## Daily Routines

### Assemblies

Monday 9am	Whole School Assembly
Tuesday 9am	Singing Assembly
Wednesday 9am	Whole School / Class Assembly
Thursday 10am	House Team Meetings
Friday 9am	Whole School Achievements

*NB: Parents are invited to their child's class assembly once a term and every Friday's Achievement assembly. We have an open morning from 8:30am in classes for parents.*

### Our Timetable

8:45-8:55 – Registration  
9:00 – 9:15 – Assembly  
9:15-10:15 – Lesson 1  
10:15-10:30- Break  
10:30-11:40 – Lesson 2  
11:40-12:00 – Lesson 3  
12:00-1:00 – LUNCH  
1:00-2:00- Lesson 4  
2:00-2:15 – Break (FS/KS1)  
2:15-3:15 – Lesson 5



Investigating floating and sinking when making boats





## School Term Dates

### Autumn 2016

Staff Development Days  
Autumn 1 Term begins  
Autumn Half Term  
Christmas Holidays

Thursday 1<sup>st</sup> and Friday 2<sup>nd</sup> September  
Monday 5<sup>th</sup> September  
Monday 24<sup>th</sup> – Friday 28<sup>th</sup> October  
Friday 16<sup>th</sup> December

### Spring 2017

Staff Development Day  
Spring 1 Term begins  
Spring Half Term  
Spring 2 Term begins  
Easter Holidays

Tuesday 3<sup>rd</sup> and Wednesday 4<sup>th</sup> January  
Thursday 5<sup>th</sup> January  
Monday 13<sup>th</sup> – Friday 17<sup>th</sup> February  
Monday 20<sup>th</sup> February  
Monday 3<sup>rd</sup> April – Monday 17<sup>th</sup> April



### Summer 2017

Summer 1 Term begins  
Bank Holiday  
Summer Half Term  
Summer 2 Term begins  
School Closes for summer

Tuesday 18<sup>th</sup> April  
Monday 1<sup>st</sup> May  
Monday 29<sup>th</sup> May - Friday 2<sup>nd</sup> June  
Monday 5<sup>th</sup> June  
Friday 21<sup>st</sup> July



Foundation Stage on the Adventure Playground!

## School Uniform

### Uniform

- Black/grey trousers or knee length shorts (no leggings)
- Black/grey knee length skirt
- White shirt or polo shirt
- Blue/white school dress
- Royal blue Astley logo school jumper or cardigan
- Black flat school shoes
- Grey Black or navy tights
- Black, grey or white socks



### PE Kit

- White or house team coloured t-shirt with logo
- Royal blue / Navy shorts
- Dark coloured tracksuit
- Plimsolls and trainers
- Hair tied up/back
- Jewellery removed
- Football kit is not appropriate

### Foundation Stage / KS1

- Wellington Boots
- Waterproof Jackets

A watch and only stud earrings must be worn if ears are pierced. No other jewellery. No make up/nail varnish can be worn. Hairstyles appropriate for school. No hair gel.

There are a range of jumpers, cardigans, t-shirts, jackets, book bags and PE bags available to order on line at [www.schoolwear-uk.com](http://www.schoolwear-uk.com). Birds are our suppliers for school uniform; you can also purchase uniform direct from their local shop in Dereham. Further information is available from the school office.

**Please ensure all parts of school uniform are clearly named.**



## Medical Information



Parents are requested to inform the school about any medical conditions or needs on an annual basis via the Annual Parent Booklet and as necessary throughout the year.

All staff have received and passed 'Emergency Aid' training.

First Aid at break times is covered by Teaching Assistants and at lunchtime, Midday Supervisory Assistants.

First Aid administered is recorded and a note detailing the treatment is sent home to parents. In circumstances where the First Aider feels it is necessary to seek further assistance, the parents will be contacted immediately and asked to collect their child. In extreme circumstances the school may contact the Emergency Services.

Pills and medicines should not be brought to school unless prescribed. If a child needs medication, this will be arranged to be administered at the appropriate times during the day on receipt of a School Medicine Consent Form. All medicines are kept by the School Office.

### Care Plans

When a child has a specific medical need, a Care Plan is drawn up and all staff are aware of procedures and actions to support the child's welfare.

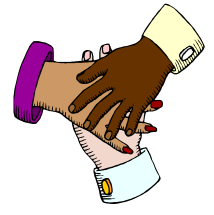
### Special Dietary Requirements and Allergies

We work closely with our School Meals Provider to ensure that all needs are catered for. Please advise us of any requirements as soon as possible. We also ask for food tasting consent in the Annual Parent Booklet.





## Working Together at Astley Primary School



At Astley we encourage open and active communication between parents, school and the wider community. We issue regular newsletters and class letters and in order to keep the community well informed of events at Astley. Our school website is also regularly updated and we contribute regularly to Parish Magazines.

We aim to promote excellent communication between school and home. To this end, we provide a text messaging service. In the event of a club cancellation or an important message, the school sends a text message to those involved.

May we take this opportunity to thank those involved in Astley for your faith, support and encouragement to the school. We aim to build on links already established in our community and, with your help, continue to make our school a place of which we can all be justifiably proud.

### Friends of Astley (PTA)

We have a very active and successful Friends Committee who works hard to organise many fun events for our children. These include discos, Summer Fair, Christmas Fair; all raising valuable funds for the school which enable us to enrich the curriculum and provide additional teaching resources.

The Friends of Astley meet regularly to discuss and organise future events. Please contact Mr Chastney (Chairman) for further information about forthcoming events and to offer your support.



**Year 2 in the annual Christmas production**

# Astley Primary School

---

## Parental Liaison

At Astley we actively encourage parental help and visits into school – don't be shy! Currently, parental helpers are involved in supporting children with various areas of the curriculum. So, if you have a particular talent or area of expertise, then please feel free to contact us.

Prior to commencing help in school, all parental helpers will need a current and enhanced Disclosure and Barring Service (DBS). These can be applied for through the School Office.

During the school year parents are regularly invited to see their children's work on an informal basis. This may be for concerts, assemblies, cafes and open days. In addition to these, there are regular opportunities for parents and teacher to meet and to discuss individual children's progress on a more formal basis. On Friday mornings parents of all children are invited into class to share their children's learning.



At the beginning of each academic year we send out an Annual Parent Booklet which is essential to complete and return to the Class Teacher. This keeps a record of information such as contact details, medical history, consent forms, food tasting etc. This can be updated regularly throughout the year.

During the Autumn and Spring Terms all parents are invited to Parent Consultant Meetings. In the Spring term all parents receive an Interim Report which informs them of their child's progress and attainment so far. In the Summer Term all parents are sent an Annual Report of Progress and Achievement which describes how their child has developed over the school year.

Parents are welcome to see the Headteacher, Senior Leadership Team and teachers concerning their children's education and welfare at other times, when necessary, by making an appointment.

There are good links with the local nurseries so that we can make contact with parents of pre-school children. These parents are invited to visit the school to find out about primary school life and their children will have opportunities to attend school with their new teacher in the term before they start.



**Reading Café**



## Admissions

### First Admissions

There is a single date for admission to the school – except where parents choose to defer this. This is the policy of Norfolk Children’s Services. All children will start school full time in September of the year that they will be 5. There is a short period of part-time admissions for all these pupils. In some cases it may be necessary to extend the period of part-time schooling but this is decided through discussion between parents and teachers.

A meeting is held in the Summer Term where parents of pupils starting in the next academic year can meet their child's teacher and discuss the best way of making the child's start at school as relaxed and comfortable as possible. An Induction Programme is arranged in the Summer Term, where the pre-school children will have chances to visit the school and spend time with each other, the class teacher and the rest of the class.



### Other Admissions

Admissions other than at the age of first admissions, where class size permits these, may occur at any time of year. When children are admitted part way through their schooling, they and their parents are encouraged to visit our school prior to this admission. All admissions need to go through county first please call 01603 244383 for further information. The school may be directed, by Norfolk Children’s Services, to admit children even when Infant Class Size legislation or judgement of staff and governors, indicates that classes are full.

## Attendance

Please ensure that children arrive promptly each day. The school day begins at 8:45am. Pupils who arrive later than this must report to the office where they complete a form stating the reason for lateness.

The school should always be informed of the reason that a child is absent from school by 9:30am. This may be in writing or by telephone. On the first day that your child returns after any absence please send in a letter to the class teacher. Parents whose child is absent with no explanation, will receive a text message asking for them to contact the school with a reason for the absence. Persistent absences and/or lateness will be reported to the attendance officer.

All family holidays should be taken during the school holidays. The Government legislation states that from 01.09.2013 “Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances.

## Astley Primary School

---

Headteachers should determine the number of school days a child can be away from school if the leave is granted”.

### **Charging Policy**

The school believes in relating the education of children as much as possible to the world outside the classroom. Children are taken out to study topics in villages, towns, museums, farms and into the countryside wherever appropriate. For some of these visits there are charges - for transport and for admission and also on occasion for specialist teaching.



Whilst these are all supported through the school budget they cannot be fully funded. In these instances parents are asked to make voluntary contributions towards the cost of the visits. We recognise that there may be families who, on occasion, are unable to make a full contribution towards a residential. If you need support please put in writing to the Headteacher.

For day visits these contributions are voluntary however, the school has insufficient money to fully fund educational visits and has to rely on voluntary contributions to fund such visits. If sufficient money is not forthcoming the visit may be cancelled.

### **Complaints Procedure**

Should a problem or difficulty arise concerning your child, we would hope that you would in the first instance contact the Class Teacher. In the unlikely event that the situation is not resolved, parents should then speak to a member of the SLT; either Miss Coleman, Mr Thornton or Mr Brenchley. If you are still unsatisfied please contact the Headteacher Mrs Pegg.

There is also a Suggestion Box in the school entrance. We welcome your thoughts and feedback!

Chair of Governors email: [chairofgov@astley.norfolk.sch.uk](mailto:chairofgov@astley.norfolk.sch.uk)





## Healthy School



Our school has the Healthy Schools Award. This recognises the many ways in which we encourage children to adopt healthy lifestyles both within and outside the curriculum.

Foundation Stage and Key Stage One children receive a free piece of fruit provided by the Government or vegetable for their mid-morning break and Key Stage Two children have the opportunity to purchase fruit from our school kitchen. Foundation Stage and Key Stage One children also have the opportunity to purchase milk via the school office on a termly basis.

We encourage children to only have healthy packed lunches with no sweets, fizzy drinks or chocolate bars.

All children are encouraged to bring a bottle of water to have in their classroom and we believe it is important for children to have access to fresh water throughout the day. (Educational research shows that hydrated children are better able to concentrate). We have a water fountain and a water dispenser so that children are able to refresh their bottles.



Exploring the school pond life!

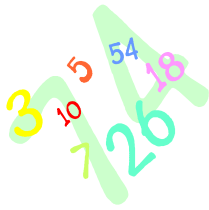
## School Dinners

School Meals, cooked or packed lunches, are prepared on-site in our kitchen. All meals are ordered and paid for on Monday mornings via your child's class teacher. Children from families on low incomes may be entitled to free meals. All children in FS and KS1 will be entitled to a Free School Meal. Please ask in the office. Children requiring a special diet – vegetarian, vegan, gluten free, specific allergies or for religious or medical reasons can be catered for. Please discuss this with the Headteacher. Pupils who do not wish to have a school meal can bring in a healthy packed lunch from home.

In addition to the regular meals the kitchen can also provide special meals for children's birthdays or other celebrations. For these there is a special menu and the meal can be chosen to suit your budget. If you would like more information about this service please speak to Mrs. Baker in the kitchen.







## The Curriculum

At Astley Primary School we aim to deliver a broad and balanced curriculum that teaches the programmes of study set down by the Early Years Foundation Stage (EYFS) and the National Curriculum 2015 in an enjoyable and lively way.

The school has three National Curriculum Key Stages within its age range: EYFS for children aged 4-5, Key Stage One (KS1) for children aged 5-7, and Key Stage Two (KS2) for children aged 7-11.

The EYFS covers personal, social, and emotional development, communication, language and literacy, problem solving, reasoning and numeracy, knowledge and understanding of the world and physical and creative development.

We follow the Read Write Inc and Literacy and Language Schemes for English. Part of this is a synthetic phonics based programme and older children also follow the Literacy and Language part of the programme. This is a lively and consistent approach to success in raising standards.

Both KS1 and KS2 follow the International Primary Curriculum. This meets the statutory requirements for the New Curriculum in a creative and thematic way. All children in KS2 get the opportunity to have swimming lessons in Years 3, 4 and 5. We also actively encourage that the Outdoor Curriculum is embedded throughout. In addition, 'Focus Days' and weeks are a large part of our curriculum. These include opportunities for the children to focus on one particular area for an extended period of time; thus enriching their skills, knowledge and experience of the subject. For example, Maths Focus Day, European Languages Day, Science Day and Active Week.



**Maths Focus Day**

## ICT Opportunities

We are lucky enough to have 2 sets of 30 ipads within school for use by all of the classes. In addition, each class has a supply of stand-alone computers and netbook computers. We also encourage the use of other technological equipment such as cameras, programmable toys, log-it boxes and dictaphones.



## The Library

At Astley we are fortunate to have an excellent computerised library system with a wide range of both fiction and non-fiction books for the children to read.

Each class visits the library at least once a week. Also, the library is open during lunchtimes, should they choose to spend some time in the lunch hour reading in the library.

We do, however, expect parents to take full responsibility for the books sent home with the children and to cover the cost if any are lost or damaged.



Children enjoying the Library

## Assessment

Assessment is an integral part of the teaching and learning process and is a tool which aids the planning of work for the children.



Alongside the continuous teacher assessment the children have more formal assessments twice a year. In year 2 (end of Key Stage 1) and in year 6 (end of Key Stage 2) children undertake assessments against national standards - SATS (Standard Assessment Test). In year 2 these support the final Teacher assessment and in year 6 take the form of externally set and marked exams. These are reported to the parents and the Local Educational Authority.

Year 1 undertake a standardised phonics test in June.

In addition to the above we also encourage self and peer assessments.



**Qualified Sport Coach delivering High Quality PE sessions - Tag Rugby**

## Inclusion

We promote equal opportunities. All children are valued, respected and welcomed to our school whatever their level of educational or physical ability. We seek to support all children with their learning and ensure that they have equal access to all areas of school life.

### Children with Disability Special Educational Needs

The Children and Families Act 2014 includes changes to the support and services children and young people with special educational needs and disabilities will receive.

We seek to identify and assess the special needs of individual pupils using a variety of assessment techniques and working in co-operation with children, parents, teaching staff and external agencies.

Pupils with SEND are placed on the SEND register at an appropriate level and receive a 'Pupil Passport'. Some children will receive an Education, Health and Care Plan (EHC). This provision is reviewed regularly by the Headteacher and the SENCo.

## Safeguarding

We ensure that all the children stay safe through our safeguarding policy. All school staff and volunteers are trained in safeguarding practices every 3 years and have advanced checks with the Criminal Record Bureau. Our Senior Designated Professionals for Safeguarding - Mrs Pegg and Miss Coleman are trained by Norfolk County Council every 2 years. We also have a named governor for Safeguarding – **Mr Hewitt**. If you have any safeguarding concerns please speak with our Senior Designated Professionals for Safeguarding.



## Behaviour and Discipline

In order to have a safe and happy school we seek to create an orderly atmosphere where everybody recognises their responsibilities and shows tolerance and respect for each other. The rules we have in school are very simple and if adhered to help ensure mutual respect, tolerance for each other and prevent injury or accident.

The rules we follow in school are:

**H**aving a positive attitude to home and school life – to do this we need to:

**A**lways try our best in everything we do

**L**ook after our classroom and our classmates

**T**reat others as we would like to be treated

Our school actively encourages and praises positive behaviour. However, if a child breaks these rules, our school follows a three strike system. If a child receives three strikes in a morning they are required to attend the HALT room on that lunchtime. If the HALT room strikes are given on an afternoon they attend the HALT room the next day. This is led by Mr Thornton; the children are given designated tasks to complete and time to reflect upon their behaviour and identify what they can do next.

A letter is sent home to parents informing them why their child has been sent to the HALT room.

Foundation Stage and Year 1 children follow their own, more visual, strike system.



## Educational Visits



We are fortunate to have spacious outdoor learning areas which are regularly used. We value the importance of learning outside the classroom and the power this has to inspire and motivate children. Each year we encourage teachers to plan an Educational Visit which links to an area of the curriculum.



All visits are planned carefully and risk assessments are completed by the Class Teacher alongside the Visits Coordinator. Visits only take place once they have been approved by the Head Teacher and Local Authority.

### Year 5 – Residential Trip to Patteson Lodge

Residential Visits are extremely valuable to children's learning and development, particularly in developing social and communication skills. **These are an essential part of the curriculum and all children are expected to attend.**

Children in Year 4, 5 and 6 all have a yearly residential trip. Examples of previous trips include:

- Year 4 – Holt Hall Residential Field study Centre (2 and a half days)
- Year 5 – Patteson Lodge – Coltishall (5 days)
- Year 6 – Derbyshire (5 days)



### Year 5 – Patteson Lodge Residential Trip

## Our School Grounds

We firmly believe that children benefit from learning outside the classroom. Our school is very fortunate to have large grounds, with a range of different habitats; a woodland area, orchard, pond and chicken penj.



Each House Team has their own garden area where the children are encouraged to use and develop basic gardening skills. Produce is used during Design Technology lessons or sold on a produce stall at School Fairs or after school.

We actively encourage children to walk or ride their bikes/scooters to school. We have a designated bike rack and storage for the children's helmets whilst they are at school.

On our large field we have lots of areas for the children to explore. We have a wooden adventure playground and a live willow tunnel. These are an excellent resource for teaching role plays and drama during English work.



**Willow tunnel and outdoor play equipment**

We also have a wooden 'bandstand', children are encouraged to use this for quiet activities during lunchtimes. Classes use this wonderful space for storytelling and other curriculum activities.



## Extra Curricular Activities



We actively encourage children to participate in Extra Curricular Activities throughout their time at Astley. These all support and extend the children's learning in many curriculum areas and aspects of social development. We offer a wide variety of clubs which are well attended by children throughout the school.

Information regarding each club is sent out to parents in advance. If a club is cancelled parents are informed in writing or by our school text messaging service. Our clubs include Football, Running, Cricket, Dance, Energy Club, Knit and Stitch, Sign Language, Cricket and animation/ICT.

Our Football Team is selected from those children who regularly attend the after school club. The children then participate in the leagues within our cluster.



Circus Club



### Peripatetic Music Tuition

We offer children from Years 3, 4, 5 and 6 music tuition during the school day. Children have the opportunity to learn to play a range of string instrument and the keyboard. The lessons are taught by qualified music teachers who visit the school on a particular day. Our Year 4 children all learn to play the guitar as a class. This is an excellent opportunity for these children to have opportunities to learn a musical instrument.

### Extended Services – Astley Acorns

In addition we offer a Breakfast and After School service as well as holiday care for children to attend. For further information please contact Mrs Herring via the school office.





**House Teams at Astley - let's be the best we can!**



House Team Dance Competition



*We aim to promote social, communication, team work and cross-curricular skills through raising the profile of house teams and inter house competitions, involving all children and staff at Astley.*

At Astley we pride ourselves in having an extremely successful House Team system. Every child is in a House Team; either Delphinus (Blue) Pegasus (Yellow) Phoenix (Red) or Orion (Green). Throughout the year the children take part in a wide range of cross-curricular educational, artistic and sporting activities in mixed age teams.

There are two Year Six House Captains and two Year Two Junior House Captains per house. They are given responsibility for organising events and holding a weekly House Team Meeting.

The children also collect House Points; these are awarded by the staff for good work, effort and behaviour. There is a special trophy for each competition and at the end of the year, the overall champion is awarded with the House Team Shield.



House Team Netball Competition





## International Links

*We are an International School!*



At Astley we are extremely proud of our international work and recognise that intercultural understanding is an essential part of not only the curriculum, but also preparing the children for life and internationalism in a positive way. encouraging them to embrace

We have communication links

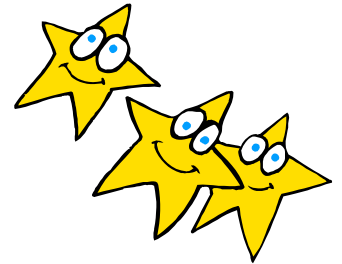
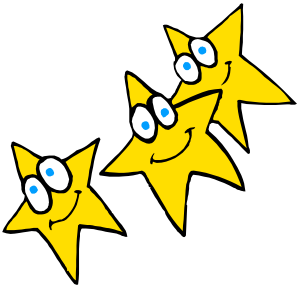


with both Poland and Uganda.

We celebrate the 'European Day of Languages' every year and aim to give the children the best multi-cultural cross curricular opportunities we can.



**Year 3 Created Mount Vesuvius as part of European Day of Languages**



## Achievement at Astley

**We actively promote and celebrate achievement at Astley**

### Headteacher's Award

The Headteacher will award some children for good work, behaviour or attitude each half term.

### Class Star of the Week

Each week every class votes for their 'Star of the Week'. This is chosen by the children.

### Merit Certificates

Teachers choose two children every week who they think have worked hard and deserve recognition.



### Lunchtime Awards

The MSAs choose one child from KS1 and one from KS2 every week that have shown good lunchtime behaviour.

The above awards are presented in our Achievements Assembly on a Friday morning and photos displayed for all to see on our school website. Children are also encouraged to bring in certificates of achievement or awards they may have completed outside of school.

In addition, teachers celebrate excellent work in class by sending them to the Senior Leadership team. Postcards are sent home for this outstanding work.



Some of our Class Stars



Some of our Lunctime Diamonds

